

TITLE

Author Name *

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* Only for Final Camera-Ready Submission

ABSTRACT

The paper must have an abstract. The abstract should be self-contained and understandable by a general reader outside the context of the paper. By nature, Abstracts shall not contain numbered mathematical equations or references. The summary must be in English. This is not an executive summary but rather should communicate the key points and conclusions of the article to a large audience. It should be written in an attractive and accessible manner. Full paper summaries should not exceed 200 words. Short paper summaries should not exceed 50 words.

KEYWORDS

Maximum of 5 words.

1. INTRODUCTION

Researchers of the PLE Conf 2013 are invited to submit their work to eLearning Papers/ JLT. This document is a template with a set of styles and page layout settings that determine the appearance of your paper. Use of the template is mandatory.

Clearly explain the nature of the problem, previous work, purpose, and contribution of the paper.

2. TYPES OF SUBMISSIONS

Two types of articles are welcome: Full papers and short papers.

2.1 Full Paper

Full papers are full-length texts that discuss current findings from research or long-term studies. They should have the following characteristics:

- Academic focus: Articles must be original, scientifically accurate and informative, reporting on new developments, theoretical foundations and recently concluded projects.
- In good form editorially: Successful articles are clear and precise. They should develop their argument coherently and present a unity of thought.

In detail that should be:

- **Background:** The area and theoretical framework of the work, e.g. “This paper takes a socio-cultural perspective to the design of PLEs.” or “This is an action research study of the introduction of mobile PLEs.”
- **Approach:** Describe the approach and methods employed in the work.
- **Results:** Give an account of the work that is in progress or has been carried out, and why it is important. Show how you have evaluated or conducted a critical appraisal of the work.
- **Conclusion:** Reflect on the successes and limitations of the work and its potential for further development. Submissions should address one or more conference themes or be related to the general theme of PLE.
- **Length:** Articles should have final max 8,000 words.

2.2 Short Papers

A short paper should describe and analyze either innovative work or some other significant contribution to the field of PLE development and implementation. The short paper format is suitable, e.g., for reviews of projects, for work in progress, or for discussion or position papers. A key requirement is that the paper has a clear focus. They should have the following characteristics:

- **Background:** The area and theoretical framework of the work, e.g. “This paper takes a socio-cultural perspective to the design of PLEs.” or “This is an action research study of the introduction of mobile PLEs.”
- **Approach:** Describe the approach and methods employed in the work.
- **Results:** Give an account of the work that is in progress or has been carried out, and why it is important. Show how you have evaluated or conducted a critical appraisal of the work.
- **Conclusion:** Reflect on the successes and limitations of the work and its potential for further development. Note that a written paper is not required in addition to the abstract.
- **Length:** Should have final max. 3,000 words.

2.3 Posters

As a guide, your poster should include the following topics:

- **Background:** The area and theoretical framework of the work.
- **Approach:** Describe the approach and methods being employed in the work, and how you will convey this to conference participants. Include a description of a diagram or picture that will form the focus of the poster.
- **Results:** An account of the work that is in progress or has been carried out, and why it is important.
- **Conclusion:** Summary of effects and any developments you anticipate.

We also encourage poster presenters to make their poster available as a PDF or a standalone web page. This will enable posters to be viewed electronically as well as physically thus making them widely available to conference attendees. Please provide a link or the PDF of your finished poster in easychair.

A prize will be awarded to the best poster during the conference. Posters are especially welcome from new practitioners or researchers, including post-graduates in TEL. All accepted posters will be published with an ISSN.

3. LAYOUT INFORMATION

Enter your text here.

3.1 Overall Information

All article submissions should be sent in electronic format, preferably DOC, RTF or similar, and must include the following:

Both articles and summaries must be in English. Authors are responsible for ensuring the correct use of English in their texts, and translations should be revised before submission. Please note that the journal gives strong preference to articles that are correctly translated in a legible manner.

The style and terminology used and the ideas expressed should be clear and accessible to everybody. Such clarity should not be detrimental to the depth and precision of contents. Note that we discourage submissions that promote a specific product or service.

3.1.1 Heading

Enter your Text here

3.2 Figures and tables

Figures should be numbered consecutively as they appear in the text.

Table 1. Font sizes of headings. Table captions should always be positioned *above* the tables. The final sentence of a table caption should end without a period

Heading level	Example	Font size and style
First level heading	1. INTRODUCTION	13 point, bold
Second level heading	1.1 Printing Area	13 point, bold
Third level heading	1.1.1 Text	11 point, bold

Figures and Tables should be placed as close to their reference point in text as possible. All figures and Tables must have titles and must be referenced from within the text.

3.3 Images and Video

Please send high-resolution JPEG files of all images you wish to include in the article along with your submission. For video content, please send links to the video hosted on YouTube, Vimeo or similar. Please include captions for each image or video that appropriately credit the content, and indicate where this should be placed in the text. eLearning Papers only publishes authorised material, if the images or videos used have copyrights, it is the responsibility of the author to obtain the necessary permissions for publication.

4. REVIEW & PUBLISHING

The articles will be anonymously peer-reviewed, which means that they will be evaluated by an expert or experts in the subject who are unaware of the authors and institutions who produced the article at the time of review. Reviewers may be external peer-reviewers or members of the portal's Editorial Board. The authors will be informed about the reception and acceptance of their texts.

4.1 Review Criteria

Articles are reviewed in relation to a number of criteria, including:

- Fit to Call: The submission is related to conference topics as described in the Call for Papers:
<http://pleconf.org/call-for-papers>
- Innovation level: Does the article offer a landmark contribution to the field
- Connection with call for papers: Does the article reflect the topic expressed in the call?
- Content: Is the article an excellent, significant piece of research?
- Presentation: Is the article prepared for publication according to academic standards? The submission is well-written and coherent
- Submissions: All articles should be sent in electronic format (DOC, RTF or similar)
- Language: Both articles and summaries must be in English.
- Title: Must effectively, creatively and concisely communicate the content of the article.
- Abstract: Summaries should express key points and conclusions.
- Keywords: Authors should include up to 5 relevant key words
- Conclusions: Analysis of findings (see below).
- Other Materials: Please send high quality materials.

4.2 Author Profile

Before publishing in the eLearning Papers portal, all authors must create a public profile in the portal. For submissions, authors should include their name, contact information (e-mail and telephone), and current position and institution.

Please attach a separate file containing information about the author(s), a short bio and contact information (mailing address and phone number).

5. COPYRIGHT POLICIES

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Articles published in eLearning Papers should be referred to according to the following format:
Author's name (year of publication). Article title. eLearning Papers, issue number. URL

Example of reference: Darcy, Jonathan (2008). The Integration of Virtual Mobility. eLearning Papers N°7. URL: <http://www.elearningpapers.eu>

6. CONCLUSIONS

Clearly indicate advantages, limitations and possible applications. Special importance is given to the representation of the conclusions. Articles must go beyond telling about a research process and its

methodology and provide an analysis of the findings. Conclusions should be clearly stated both in the summary and at the end of the article.

ACKNOWLEDGEMENT

A brief acknowledgement section may be included here.

REFERENCES

All references should be cited in the main text in the following styles:

- Merwell & Twinfield (2004)
- (Merwell, 2004; Brown et al., 2003)

All references should be listed in alphabetical order at the end of the article under the heading "References". Consider the following examples:

Journal article

Laszlo, A. & Pérez, K. (2001). Values and Technology: Interactive learning environments for future generations. *Educational Technology*, 37 (2), 15-26.

Newspaper article

Blackwood, D. (1999). Cash for Competence. *New York Times*, June 24, 1999, 15.

or

Cable, E. (1999). There'll never be enough interaction. *Personal Computer Journal*, July 26, 1999, <http://www.vnunet.co.uk/News1/88164>.

Book (authored or edited)

Brown, C. & McIntyre, P. (2001). *Making sense of Tutoring*, Buckingham: Open University.

Chapter in book/proceedings

Maloney, T. W. (1999). Toward a theory of motivating instruction. In Walker, D.F. & Hess, R. D. (Eds.) *Instructional advances: principles and perspectives for design and use*, California: Wadsworth Publishing Company, 68-95.

Internet reference

Fulberg, J. G. (2000). E-Performance at work: organising and presenting information, retrieved July 7, 2002 from <http://leahi.kcc.edu/org/conf2000/fulberg.html>.