

The PLE Conference 2013 Berlin



THE PLE CONFERENCE 2013

10th-12th July 2013, Berlin Melbourne

Website: <http://pleconf.org/>



DRAFT PROGRAMM

Wednesday, 10th July -
Friday, 12th July
Beuth University of
Applied Sciences, Berlin

Organisation:



**BEUTH HOCHSCHULE
FÜR TECHNIK
BERLIN**
University of Applied Sciences



MONASH
University



Fraunhofer
FIT



PONTYDYSGU



Location

Beuth University
of Applied Sciences,
Haus Beuth,
Lütticher Straße 38,
13353 Berlin

by public traffic:

U9

Station Amrumer Strasse

U6

Station Leopoldplatz

CAMPUS Beuth HS Berlin



PRE-CONFERENCE

10th July 2013, Wednesday

13:00 - 14:00	Conference registration (Room: Beuth Halle)	
14:00 - 16:00	<p>Pre-conference workshop 10/1 Title: PLEs and Open Access Chair: Tobias Hoelterhof Hashtag: #OA01 Room: Beuth Halle</p> <p>#18 Birgitta Kinscher and Marcel Dux. The Open Access Strategy: Creating free teaching material</p>	<p>Pre-conference workshop 10/2 Title: PLE and Design as Inquiry Chair: Ilona Buchem Hashtag: #PD01 Room: B501 (Haus Gauss)</p> <p>#57 Heidrun Allert and Sabine Reisas. Design as Inquiry: Socially shared PLEs - A speed design process by the example of collaborative note taking</p>
16:00 - 18:00	Welcome reception (Room: Beuth Halle)	

DAY ONE MAIN CONFERENCE

11th July 2013, Thursday

08:15 - 09:15	Conference registration (Room: Beuth Halle)
09:15 - 10:30	<p>Opening session and un-keynotes Welcome from the President of Beuth University Un-keynoters: Rita Kop & Helen Keegan Chair: Ilona Buchem Hashtag: #OS01 Room: Beuth Halle</p>
10:30 - 11:00	Coffee break (Room: Beuth Halle)

DAY ONE

11th July 2013, Thursday

11:00 - 12:30

Parallel session No. 11/1

Title: PLEs and smart cities

Chair: Martin Wolpers

Hashtag: #SC01

Room: Beuth Halle

#50 (full paper)

Arunangsu Chatterjee,

Luke McGowan,

Victoria Curry and

Matthew Jerreat.

Enabling personalised delivery
of clinical education in
cities of future.

#51 (full paper)

Ruthi Aladjem and

Rafi Nachmias.

Serendipitous learning interactions
during city visits -
Results from a pilot study.

#23 (full paper)

Ilona Buchem and

Mar Pérez-Sanagustín.

Constructing Personal Learning
Environments by Educaching
in Smart Cities.

#14 (short paper)

Ian Edwards.

Implementing a replacement
for current post elementary
education.

Parallel session No. 11/2

Title: PLE case studies

Chair: Graham Attwell

Hashtag: #CS01

Room: A 143 (Haus Beuth)

#38 (full paper)

Fátima Pais,

Carlos Santos and

Luis Pedro.

Innovation, knowledge and
sustainability with PLEs: an empirical
analysis from SAPO Campus Schools pilots.

#41 (full paper)

Ansie Harding.

Personal Learning Network clusters:

Case studies conducted at a

South African university.

#66 (full paper)

Palitha Edirisingha,

Tracy Simmons and

Arunangsu Chatterjee.

Towards a PLE approach to using the
Web technologies and digital devices:
a case study of university students'
digital skills and access to technologies.

#59 (short paper)

Carmen Arbones,

Isabel Civera,

Cristina Montero,

Salvador Rodriguez,

Theresa Zanatta and

Neus Figueras.

PLE as an Assessment for Learning Tool
in Teacher Education.

11:00 - 12:30

Interactive session No. 11/3

Title: PLE and

Recommendation strategies

Chair: Linda Castaneda

Hashtag: #PLN01

Room: A 211 (Haus Beuth)

#69 Kamakshi Rajagopal,

Jan van Bruggen and

Peter Sloep.

Do you want to connect?:

Recommendation strategies
for building Personal Learning
Networks

Interactive session No. 11/4

Title: PLEs and Cities of the Future

Chair: Ricardo Torres-Kompen

Hashtag: #CF02

Room: A 211 (Haus Beuth)

#47 Paul Haywood and

Cristina Costa.

Reaching People Hard to Reach

DAY ONE

11th July 2013, Thursday

12:30 - 13:30	Lunch break (Room: Mensa)	
13:30 - 15:00	<p>Parallel session 11/5 Title: PLEs and professional learning Chair: Cristina Costa Hashtag: #PL01 Room: Beuth Halle</p> <p>#45 (full paper) Maren Scheffel, Manuel Schmidt, Michael Werkle and Martin Wolpers. Using PLEs in Professional Learning Scenarios – The Festo Case for ROLE</p> <p>#7 (full paper) Graham Attwell. Developing PLEs to support learning in through work practice.</p> <p>#56 (full paper) Paz Prendes and Linda Castañeda. Analysis of the future professionals' PLEs as lifelong learning basic skill: presenting The CAPPLE project.</p> <p>#11 (full paper) Antony Ratcliffe. Use of Personal Learning Environments by Security and Investigation Professionals.</p>	<p>Parallel session 11/6 Title: PLE theories & concepts Chair: Nick Kearney Hashtag: #TC01 Room: A 143 (Haus Beuth)</p> <p>#44 (full paper) Sebatian H.D. Fiedler and Terje Våljetaga. Personal Learning Environments: A conceptual landscape revisited.</p> <p>#48 (full paper) Sabine Reisas. A theoretical analysis of the social entanglement of Personal Learning Environments and its methodological and pedagogical implications.</p> <p>#54 (short paper) Jolanta Galecka. A new approach to eTextbooks combined with the power of control in mobile learning – a chance for personalizing the learning environment.</p> <p>#60 (short paper) Uday Nair and Arunangsu Chatterjee. Demystifying Personal Learning Environments: A Systems perspective.</p>
13:30 - 15:00	<p>Interactive session No. 11/7 Title : Symbaloo BYOD Chair: Luis Pedro Hashtag: #SB01 Room: A 210 (Haus Beuth)</p> <p>Sander Vessies, Symbaloo interactive session, http://pleconf.org/cfc/symbaloo-byod-sb01</p>	<p>Interactive session No. 11/8 Title: PLEs and Open Badges Chair: Ilona Buchem Hashtag: #OB01 Room: A 210 (Haus Beuth)</p> <p>#49 Doug Belshaw and Tim Riches. Open Badges in the Wild!</p>
15:00 - 15:30	Coffee break (Room: Beuth Halle)	

DAY ONE

11th July 2013, Thursday

15:30 - 17:00

Parallel session No. 11/9

Title: PLEs and gamification

Chair: Gemma Tur

Hashtag: #GA01

Room: Beuth Halle

#33 (full paper)

Carlo Perrotta.

Gamification in PLEs:
a theoretical and conceptual analysis.

#42 (full paper)

Carlos Santos,

Luís Pedro,

Sara Almeida and

Mónica Aresta.

Decentralized badges in educational
contexts: the integration of
OpenBadges in SAPO Campus.

#58 (full paper)

Jorge Simões,

Rebeca P. Díaz-Redondo,

Ana Fernández Vilas and

Ademar Aguiar.

Using Gamification to Improve
Participation in a Social Learning
Environment.

#26 (short paper)

Benedikt Morschheuser,

Verónica Rivera-Pelayo,

Athanasios Mazarakis and

Valentin Zacharias.

Gamifying Quantified Self Approaches
for Learning: an Experiment with
the Live Interest Meter.

Parallel session No. 11/10

Title: Supporting learning in PLEs

Chair: Kamakshi Rajagopal

Hashtag: #SL01

Room: Beuth Halle

#37 (full paper)

Yvan Peter,

Eloy Villasclaras-Fernández and

Yannis Dimitriadis.

ThirdSpace: orchestrating collaborative
activities in PLEs for formal learning.

#34 (full paper)

Malinka Ivanova and

Mirjam Minor.

Case-based Workflow Modeling in
support of Automation the
Teachers' Personal and Social Behavior.

#52 (short paper)

Helena Dierenfeld and

Agathe Merceron.

Reflecting the learning process
using LAMA.

#13 (short paper)

Arunangsu Chatterjee,

Deepayan Bhowmik and

Charith Abhayaratne.

Computer vision based emotion
awareness to enhance social processes
within Personalised Learning
Environments: Challenges
and Opportunities.

#68 (short paper)

Robert Strzebkowski,

Sven Soielvogel and

Sebastian Riedel.

New Potentials of Hypermedia Video
for Gathering and Providing Procedural
'Knowledge' in Industrial Environment.

15:30 - 17:00

Interactive session No. 11/11

Title: PLE Monitor

Chair: Tobias Hoelterhof

Hashtag: #PM01

Room: A 210 (Haus Beuth)

#29 Ismael Peña-López,

Eva Patricia Gil Rodríguez,

José Mora Martín and

Raúl Romero García.

PLE Monitor

Interactive session No. 11/12

Title : PLEs and Cities of the Future

Chair: Sabine Reisas

Hashtag: #CF01

Room: A 211 (Haus Beuth)

#28 Ricardo Torres-Kompen,

Cristina Costa and

Linda Castañeda.

Research & Learning environment
in the cities of the future

DAY ONE

11th July 2013, Thursday

19:00 - 23:00

Social dinner (venue to be announced)

DAY TWO

12th July 2013, Friday

08:15 - 09:15

Conference registration (Room: Beuth Halle)

09:15 - 10:30

Opening session and un-keynotes

Welcome from the Dean of Department I

Economics and Social Sciences

Un-keynoters: Michael Kerres & Steven Warburton

Chair: Graham Attwell

Hashtag: #OS02

Room: Beuth Halle

10:30 - 11:00

Coffee break (Room: Beuth Halle)

11:00 - 12:30

Parallel session no. 12/1

Title: PLE frameworks & models

Chair: Martin Wolpers

Hashtag: #FM01

Room: Beuth Halle

#9 (full paper)

Ebrahim Rahimi,

Jan Van Den Berg and

Wim Veen.

A framework to support the co-development of web2.0-based PLEs in the educational settings.

#25 (full paper)

Jörg Hafer and

Alexander Kiy.

The university-wide introduction of an e-portfolio system as transdisciplinary task:

Perspectives on a process model.

#46 (full paper)

Richard Heinen and

Tobias Hölterhof.

Bridging Personal Learning

Environments: interface personal

environments with social learning

management systems using the

example of a bookmarking tool.

#31 (short paper)

Birgit Gaiser.

How Personal Learning Environments

Challenge the Organizational

Infrastructure of Mentoring Programs.

Parallel session No. 12/2

Title: PLE pedagogies

Chair: Graham Attwell

Hashtag: #PED01

Room: A 109 (Haus Beuth)

#8 (full paper)

Ebrahim Rahimi,

Jan van Den Berg and

Wim Veen.

Building web2.0-based Personal Learning Environments in educational settings.

#36 (full paper)

Luísa Miguel.

Inclusive communication environments

(ICE) on Basic Schools: using a Learning

Experience in Audio Description (LEAD)

to improve children's language skills

and social interactions.

#3 (full paper)

Wolfgang Neuhaus,

Jürgen Kirstein and

Nordmeier Volkhard.

Technology Enhanced Textbook

- provoking active ways of learning.

#43 (short paper)

Alexander Mikroyannidis.

Personal Learning Environments for

Inquiry-Based Learning.

DAY TWO

12th July 2013, Friday

11:00 - 12:30	Interactive session No. 12/3 Title: PLEs and Diversity Chair: Ademar Aguiar Hashtag: #PD01 Room: A 210 (Haus Beuth) #35 Sibylle Wuerz and Renate Heubach. Training of Trainers in Social Media	Interactive session No. 12/4 Title: PLEs and Social badges Chair: Cristina Costa Hashtag: #SB02 Room: A 211 (Haus Beuth) #32 Carlos Santos, Luís Pedro, Sara Almeida and Mónica Aresta. Decentralized badges in educational contexts: the integration of OpenBadges in SAPO Campus http://pleconf.org/cfc/social-badges-sb02
12:30 - 13:30	Lunch break (Room: Mensa)	
13:30 - 15:00	Parallel session No. 12/5 Title: PLE research Chair: Gemma Tur Hashtag: #RES01 Room: Beuth Halle #30 (full paper) Sharon Hardof-Jaffe and Rafi Nachmias. Personal Information Spaces are the students' first and foremost PLE. #20 (full paper) Angela Rees. Babitech Tracking pre-schoolers developmental milestones in technology use. #62 (full paper) Ilona Buchem, Gemma Tur, Tobias Hölterhof, Linda Castaneda. The Role of Ownership and Control in Personal Learning Environments: A Cross-Cultural Study. #24 (short paper) Alison Hicks. Beyond books: The librarian, the research assignment, and the PLE	Parallel session No. 12/6 Title: PLEs and open learning Chair: Annette Pedersen Hashtag: #OL01 Room: A 109 (Hause Beuth) #12 (full paper) Paul Bouchard and Annie Jézégou. A critical look at a European PLE initiative: The Problem of learner autonomy in an international French-Language MOOC. #19 (short paper) Friederike Siller, Tabea Siebertz and Niklas Berend. Media Literacy Lab: (Mainz) Open Online Courses. (to be confirmed) #55 (short paper) David Kergel. PLEs and epistemological practice The meaning of Self organization competency for PLE based learning. #67 (short paper) Mike Cosgrave PK01 Semantic Markup in Discussion Fora. #61 (short paper) Carl Smith. Interdisciplinary Techniques and Methodologies for Engineering Creativity within Personal Learning Environments.

DAY TWO

12th July 2013, Friday

13:30 - 15:00

Interactive session No. 12/7

Title: Pecha kucha / PLE Talks

Chair: Linda Castaneda

Hashtag: #PK01

Room: A 210 (Hause Beuth)

#27 Thomas Strasser

Applicative scenarios of #EduApps within the context of #OERs and #PLEs, <http://pleconf.org/pecha-kucha-session-pk01>

#10 (short paper)

Antonio Chenoll.

The use of PLE and LMS in foreign language learning:

A holistic, multilinear and multifocal perspective. (to be confirmed)

#63 (short paper)

Bruce Spear.

Rich Description of Student Learning. (to be confirmed)

15:00 - 15:30

Coffee break (Room: Beuth Halle)

15:30 - 16:30

Closing session No. 12/10

Chair: Graham Attwell

Hashtag: #CS01

Room: Beuth Halle

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