

# The PLE Conference 2013 Berlin



**THE PLE CONFERENCE 2013**

10<sup>th</sup>-12<sup>th</sup> July 2013, Berlin Melbourne

Website: <http://pleconf.org/>



## FINAL PROGRAMM

Wednesday, 10th July -  
Friday, 12th July  
Beuth University of  
Applied Sciences, Berlin

Organisation:



BEUTH HOCHSCHULE  
FÜR TECHNIK  
BERLIN  
University of Applied Sciences



MONASH  
University



Fraunhofer  
FIT



PONTYDYSGU



## Location

Beuth University  
of Applied Sciences,  
Haus Beuth,  
Lütticher Straße 38,  
13353 Berlin

by public traffic:

U9

Station Amrumer Strasse

U6

Station Leopoldplatz

## CAMPUS Beuth HS Berlin



## PRE-CONFERENCE

# 10th July 2013, Wednesday

13:00 - 14:00	Conference registration (Room: Beuth Halle)	
14:00 - 16:00	<p><b>Pre-conference workshop 10/1</b> Title: PLEs and Open Access Chair: Tobias Hoelterhof Hashtag: #OA01 Room: Beuth Halle</p> <p>#18 Birgitta Kinscher and Marcel Dux. The Open Access Strategy: Creating free teaching material</p>	<p><b>Pre-conference workshop 10/2</b> Title: PLE and Design as Inquiry Chair: Ilona Buchem Hashtag: #PD01 Room: B501 (Haus Gauss)</p> <p>#57 Heidrun Allert and Sabine Reisas. Design as Inquiry: Socially shared PLEs - A speed design process by the example of collaborative note taking</p>
16:00 - 18:00	Welcome reception (Room: Beuth Halle)	

## DAY ONE

### MAIN CONFERENCE

# 11th July 2013, Thursday

08:15 - 09:15	Conference registration (Room: Beuth Halle)
09:15 - 10:30	<p><b>Opening session and un-keynotes</b> Welcome from the President of Beuth University Un-keynoter: Helen Keegan Chair: Ilona Buchem Hashtag: #OS01 Room: Beuth Halle</p>
10:30 - 11:00	Coffee break (Room: Beuth Halle)

# DAY ONE

11th July 2013, Thursday

11:00 - 12:30

## Parallel session No. 11/1

Title: PLEs and smart cities

Chair: Graham Attwell

Hashtag: #SC01

Room: Beuth Halle

#50 (full paper)

Arunangsu Chatterjee,

Luke McGowan,

Victoria Curry and

Matthew Jerreat.

Enabling personalised delivery  
of clinical education in  
cities of future.

#51 (full paper)

Ruthi Aladjem and

Rafi Nachmias.

Serendipitous learning interactions  
during city visits -  
Results from a pilot study.

#23 (full paper)

Ilona Buchem and

Mar Pérez-Sanagustín.

Constructing Personal Learning  
Environments by Educaching  
in Smart Cities.

#14 (short paper)

Ian Edwards.

Implementing a replacement  
for current post elementary  
education.

## Parallel session No. 11/2

Title: PLE case studies

Chair: Sabine Reisas

Hashtag: #CS01

Room: A 143 (Haus Beuth)

#38 (full paper)

Fátima Pais,

Carlos Santos and

Luis Pedro.

Innovation, knowledge and  
sustainability with PLEs: an empirical  
analysis from SAPO Campus Schools pilots.

#41 (full paper)

Ansie Harding.

Personal Learning Network clusters:

Case studies conducted at a

South African university.

#66 (full paper)

Palitha Edirisingha,

Tracy Simmons and

Arunangsu Chatterjee.

Towards a PLE approach to using the  
Web technologies and digital devices:  
a case study of university students'  
digital skills and access to technologies.

#59 (short paper)

Carmen Arbones,

Isabel Civera,

Cristina Montero,

Salvador Rodriguez,

Theresa Zanatta and

Neus Figueras.

PLE as an Assessment for Learning Tool  
in Teacher Education.

11:00 - 12:30

## Interactive session No. 11/3

Title: PLE and

Recommendation strategies

Chair: Linda Castaneda

Hashtag: #PLN01

Room: A 210 (Haus Beuth)

#69 Kamakshi Rajagopal,

Jan van Bruggen and

Peter Sloep.

Do you want to connect?:

Recommendation strategies  
for building Personal Learning  
Networks

## Interactive session No. 11/4

Title: PLEs and Cities of the Future

Chair: Ricardo Torres-Kompen

Hashtag: #CF02

Room: A 211 (Haus Beuth)

#47 Paul Haywood and

Cristina Costa.

Reaching People Hard to Reach

# DAY ONE

11th July 2013, Thursday

12:30 - 13:30	Lunch break (Room: Mensa)	
13:30 - 15:00	<p><b>Parallel session 11/5</b> Title: PLEs and professional learning Chair: Cristina Costa Hashtag: #PL01 Room: Beuth Halle</p> <p>#45 (full paper) Maren Scheffel, Manuel Schmidt, Michael Werkle and Martin Wolpers. Using PLEs in Professional Learning Scenarios – The Festo Case for ROLE</p> <p>#7 (full paper) Graham Attwell. Developing PLEs to support learning in through work practice.</p> <p>#56 (full paper) Paz Prendes and Linda Castañeda. Analysis of the future professionals’ PLEs as lifelong learning basic skill: presenting The CAPPLE project.</p> <p>#11 (full paper) Antony Ratcliffe. Use of Personal Learning Environments by Security and Investigation Professionals.</p>	<p><b>Parallel session 11/6</b> Title: PLE theories &amp; concepts Chair: Nick Kearney Hashtag: #TC01 Room: A 143 (Haus Beuth)</p> <p>#44 (full paper) Sebatian H.D. Fiedler and Terje Våljetag. Personal Learning Environments: A conceptual landscape revisited.</p> <p>#48 (full paper) Sabine Reisas. A theoretical analysis of the social entanglement of Personal Learning Environments and its methodological and pedagogical implications.</p> <p>#54 (short paper) Jolanta Galecka. A new approach to eTextbooks combined with the power of control in mobile learning – a chance for personalizing the learning environment.</p> <p>#60 (short paper) Uday Nair and Arunangsu Chatterjee. Demystifying Personal Learning Environments: A Systems perspective.</p>
13:30 - 15:00	<p><b>Interactive session No. 11/7</b> Title: PLE Monitor Chair: Tobias Hoelterhof Hashtag: #PM01 Room: A 210 (Haus Beuth)</p> <p>#29 Ismael Peña-López, Eva Patricia Gil Rodríguez, José Mora Martín and Raúl Romero García. PLE Monitor</p>	<p><b>Interactive session No. 11/8</b> Title: PLEs and Open Badges Chair: Ilona Buchem Hashtag: #OB01 Room: A 211 (Haus Beuth)</p> <p>#49 Doug Belshaw and Tim Riches. Open Badges in the Wild!</p>
15:00 - 15:30	Coffee break (Room: Beuth Halle)	



# DAY ONE

11th July 2013, Thursday

15:30 - 17:00

## Parallel session No. 11/9

Title: Supporting learning in PLEs

Chair: Kamakshi Rajagopal

Hashtag: #SL01

Room: Beuth Halle

### #37 (full paper)

Yvan Peter,

Eloy Villasclaras-Fernández and

Yannis Dimitriadis.

ThirdSpace: orchestrating collaborative activities in PLEs for formal learning.

### #34 (full paper)

Malinka Ivanova and

Mirjam Minor.

Case-based Workflow Modeling in support of Automation the Teachers' Personal and Social Behavior.

### #52 (short paper)

Helena Dierenfeld and

Agathe Merceron.

Reflecting the learning process using LAMA.

### #13 (short paper)

Arunangsu Chatterjee,

Deepayan Bhowmik and

Charith Abhayaratne.

Computer vision based emotion awareness to enhance social processes within Personalised Learning Environments: Challenges and Opportunities.

### #68 (short paper)

Robert Strzebkowski,

Sven Spielvogel and

Sebastian Riedel.

New Potentials of Hypermedia Video for Gathering and Providing Procedural 'Knowledge' in Industrial Environment.

## Parallel session No. 11/10

Title: PLEs and gamification

Chair: Gemma Tur

Hashtag: #GA01

Room: A 143 (Haus Beuth)

### #42 (full paper)

Carlos Santos,

Luís Pedro,

Sara Almeida and

Mónica Aresta.

Decentralized badges in educational contexts: the integration of OpenBadges in SAPO Campus.

### #58 (full paper)

Jorge Simões,

Rebeca P. Díaz-Redondo,

Ana Fernández Vilas and

Ademar Aguiar.

Using Gamification to Improve Participation in a Social Learning Environment.

### #26 (short paper)

Benedikt Morschheuser,

Verónica Rivera-Pelayo,

Athanasios Mazarakis and

Valentin Zacharias.

Gamifying Quantified Self Approaches for Learning: an Experiment with the Live Interest Meter.

15:30 - 17:00

## Interactive session No. 11/11

Title : Symbaloo BYOD

Chair: Louis Pedro

Hashtag: #SB01

Room: A 210 (Haus Beuth)

Sander Vessies,

Symbaloo interactive session,

<http://pleconf.org/cfc/symbaloo-byod-sb01>

## Interactive session No. 11/12

Title : PLEs and Cities of the Future

Chair: Sabine Reisas

Hashtag: #CF01

Room: A 211 (Haus Beuth)

#28 Ricardo Torres-Kompen,

Cristina Costa and

Linda Castañeda.

Research & Learning environment in the cities of the future



# DAY ONE

11th July 2013, Thursday

19:30 - 23:00

Social dinner restaurant Ampelmann (<http://ampelmann-restaurant.de>)



**AMPELMANN Restaurant**  
Stadtbahnbogen 159/160  
(im Monbijoupark)  
10178 Berlin-Mitte

Telefon: 030-84 710 709  
[info@ampelmann-restaurant.de](mailto:info@ampelmann-restaurant.de)

geöffnet 9 bis 24 Uhr  
Brunch Sonntags ab 10 Uhr



# DAY TWO

12th July 2013, Friday

08:15 - 09:15	Conference registration (Room: Beuth Halle)	
09:15 - 10:30	<b>Opening session and un-keynotes</b> Welcome from the Dean of Department I Economics and Social Sciences Un-keynoter: Michael Kerres Chair: Graham Attwell Hashtag: #OS02 Room: Beuth Halle	
10:30 - 11:00	Coffee break (Room: Beuth Halle)	
11:00 - 12:30	<b>Parallel session no. 12/1</b> Title: PLE frameworks & models Chair: Linda Castaneda Hashtag: #FM01 Room: Beuth Halle  #9 (full paper) Ebrahim Rahimi, Jan Van Den Berg and Wim Veen. A framework to support the co-development of web2.0-based PLEs in the educational settings.  #25 (full paper) Jörg Hafer and Alexander Kiy. The university-wide introduction of an e-portfolio system as transdisciplinary task: Perspectives on a process model.  #46 (full paper) Richard Heinen and Tobias Hölterhof. Bridging Personal Learning Environments: interface personal environments with social learning management systems using the example of a bookmarking tool.	<b>Parallel session No. 12/2</b> Title: PLE research Chair: Graham Attwell Hashtag: #RES01 Room: A 109 (Haus Beuth)  #30 (full paper) Sharon Hardof-Jaffe and Rafi Nachmias. Personal Information Spaces are the students' first and foremost PLE.  #62 (full paper) Ilona Buchem, Gemma Tur, Tobias Hölterhof, Linda Castaneda. The Role of Ownership and Control in Personal Learning Environments: A Cross-Cultural Study.  #24 (short paper) Alison Hicks. Beyond books: The librarian, the research assignment and the PLE.  #20 (short paper) Angela Rees. Babitech - Tracking pre-schoolers developmental milestones in technology use.



# DAY TWO

12th July 2013, Friday

11:00 - 12:30	<b>Interactive session No. 12/3</b> Title: PLEs and Diversity Chair: Annette Pedersen Hashtag: #PD01 Room: A 210 (Haus Beuth)  #35 Sibylle Wuerz and Renate Heubach. Training of Trainers in Social Media	<b>Interactive session No. 12/4</b> Title: PLEs and Social badges Chair: Cristina Costa Hashtag: #SB02 Room: A 211 (Haus Beuth)  #32 Carlos Santos, Luís Pedro, Sara Almeida and Mónica Aresta. Social badges dynamics in institutional supported platforms
12:30 - 13:30	<b>Lunch break (Room: Mensa)</b>	
13:30 - 15:00	<b>Parallel session No. 12/5</b> Title: PLE pedagogies Chair: Gemma Tur Hashtag: #PED01 Room: Beuth Halle  #8 (full paper) Ebrahim Rahimi, Jan van Den Berg and Wim Veen. Building web2.0-based Personal Learning Environments in educational settings.  #3 (full paper) Wolfgang Neuhaus, Jürgen Kirstein and Nordmeier Volkhard. Technology Enhanced Textbook - provoking active ways of learning.  #43 (short paper) Alexander Mikroyannidis. Personal Learning Environments for Inquiry-Based Learning.  #36 (short paper) Luísa Miguel. Inclusive communication environments (ICE) on Basic Schools: using a Learning Experience in Audio Description (LEAD) to improve children's language skills and social interactions.	<b>Parallel session No. 12/6</b> Title: PLEs and open learning Chair: Annette Pedersen Hashtag: #OL01 Room: A 109 (Haus Beuth)  #19 (short paper) Friederike Siller, Tabea Siebertz and Niklas Berend. Media Literacy Lab: (Mainz) Open Online Courses. (to be confirmed)  #55 (short paper) David Kergel. PLEs and epistemological practice: The meaning of Self organization competency for PLE based learning.  #67 (short paper) Mike Cosgrave PK01 Semantic Markup in Discussion Fora.  #61 (short paper) Carl Smith. Interdisciplinary Techniques and Methodologies for Engineering Creativity within Personal Learning Environments.  #12 (full paper) Paul Bouchard and Annie Jézégou. A critical look at a European PLE initiative: The Problem of learner autonomy in an international French-Language MOOC.

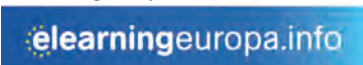
# DAY TWO

12th July 2013, Friday

13:30 - 15:00	<p><b>Interactive session No. 12/7</b> Title: Pecha kucha / PLE Talks Chair: Linda Castaneda Hashtag: #PK01 Room: A 210 (Hause Beuth) <a href="http://pleconf.org/pecha-kucha-session-pk01">http://pleconf.org/pecha-kucha-session-pk01</a></p> <p>#27 Thomas Strasser Applicative scenarios of #EduApps within the context of #OERs and #PLEs</p> <p>#63 Bruce Spear Rich Description of Student Learning.</p> <p>Other pecha kucha presenters include: Ilona Buchem "Educaching scenarios and PLEs" Nick Kearney "13 ways of looking at a PLE" Ricardo Torres "Constant change: the living PLE" Graham Attwell, Annette Q Pedersen</p>
15:00 - 15:30	Coffee break (Room: Beuth Halle)
15:30 - 16:30	<p><b>Closing session No. 12/8</b> Chair: Graham Attwell Hashtag: #CS01 Room: Beuth Halle</p>

## Partners and Collaborators

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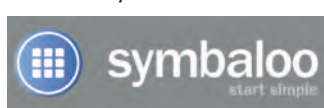


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