The PLE Conference 2013 Berlin

FINAL PROGRAMM

Wednesday, 10th July - Friday, 12th July
Beuth University of Applied Sciences, Berlin

Organisation:
CAMPUS Beuth HS Berlin

Location
Beuth University of Applied Sciences, Haus Beuth, Lütticher Straße 38, 13353 Berlin

by public traffic:
U9 Station Amrummer Strasse
U6 Station Leopoldplatz

Room B501

Lunch Breaks U-Train Leopoldplatz

U-Train Amrummer Str.
### PRE-CONFERENCE

**10th July 2013, Wednesday**

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<tr>
<th>Time</th>
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<tr>
<td>13:00 - 14:00</td>
<td>Conference registration (Room: Beuth Halle)</td>
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| 14:00 - 16:00 | **Pre-conference workshop 10/1**  
Title: PLEs and Open Access  
Chair: Tobias Hoelterhof  
Hashtag: #OA01  
Room: Beuth Halle  
#18 Birgitta Kinscher and Marcel Dux.  
The Open Access Strategy: Creating free teaching material |
| 16:00 - 18:00 | Welcome reception (Room: Beuth Halle)                                 |

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<th>Time</th>
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| 14:00 - 16:00 | **Pre-conference workshop 10/2**  
Title: PLE and Design as Inquiry  
Chair: Ilona Buchem  
Hashtag: #PD01  
Room: B501 (Haus Gauss)  
#57 Heidrun Allert and Sabine Reisas.  
Design as Inquiry: Socially shared PLEs - A speed design process by the example of collaborative note taking |

### DAY ONE

**11th July 2013, Thursday**

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<th>Time</th>
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<tr>
<td>08:15 - 09:15</td>
<td>Conference registration (Room: Beuth Halle)</td>
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| 09:15 - 10:30 | **Opening session and un-keynotes**  
Welcome from the President of Beuth University  
Un-keynoter: Helen Keegan  
Chair: Ilona Buchem  
Hashtag: #OS01  
Room: Beuth Halle |
<p>| 10:30 - 11:00 | Coffee break (Room: Beuth Halle)                                      |</p>
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<thead>
<tr>
<th>Time</th>
<th>Parallel Session No. 11/1</th>
<th>Parallel Session No. 11/2</th>
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| 11:00 - 12:30| **Title:** PLEs and smart cities  
**Chair:** Graham Attwell  
**Hashtag:** #SC01  
**Room:** Beuth Halle  
#50 (full paper)  
Enabling personalised delivery of clinical education in cities of future.  
#51 (full paper)  
Ruthi Aladjem and Rafi Nachmias.  
Serendipitous learning interactions during city visits - Results from a pilot study.  
#23 (full paper)  
Ilona Buchem and Mar Pérez-Sanagustín.  
Constructing Personal Learning Environments by Educaching in Smart Cities.  
#14 (short paper)  
Ian Edwards.  
Implementing a replacement for current post elementary education. | **Title:** PLE case studies  
**Chair:** Sabine Reisas  
**Hashtag:** #CS01  
**Room:** A143 (Haus Beuth)  
#38 (full paper)  
Fátima Pais, Carlos Santos and Luis Pedro.  
Innovation, knowledge and sustainability with PLEs: an empirical analysis from SAPO Campus Schools pilots.  
#41 (full paper)  
Ansie Harding.  
Personal Learning Network clusters: Case studies conducted at a South African university.  
#66 (full paper)  
Palitha Edirisingha, Tracy Simmons and Arunangsu Chatterjee.  
Towards a PLE approach to using the Web technologies and digital devices: a case study of university students’ digital skills and access to technologies. |

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<thead>
<tr>
<th>Time</th>
<th>Interactive Session No. 11/3</th>
<th>Interactive Session No. 11/4</th>
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</table>
| 11:00 - 12:30| **Title:** PLEs and Cities of the Future  
**Chair:** Ricardo Torres-Kompen  
**Hashtag:** #CF02  
**Room:** A211 (Haus Beuth)  
#69 Kamakshi Rajagopal, Jan van Bruggen and Peter Sloep.  
Do you want to connect?: Recommendation strategies for building Personal Learning Networks | **Title:** PLEs and Cities of the Future  
**Chair:** Ricardo Torres-Kompen  
**Hashtag:** #CF02  
**Room:** A211 (Haus Beuth)  
#47 Paul Haywood and Cristina Costa.  
Reaching People Hard to Reach |
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<tr>
<th>Time</th>
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<tr>
<td>12:30 - 13:30</td>
<td>Lunch break (Room: Mensa)</td>
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<tr>
<td>13:30 - 15:00</td>
<td><strong>Parallel session 11/5</strong>&lt;br&gt;Title: PLEs and professional learning&lt;br&gt;Chair: Cristina Costa&lt;br&gt;Hashtag: #PL01&lt;br&gt;Room: Beuth Halle&lt;br&gt;#45 (full paper)&lt;br&gt;Maren Scheffel, Manuel Schmidt, Michael Werkle and Martin Wolpers.&lt;br&gt;Using PLEs in Professional Learning Scenarios — The Festo Case for ROLE&lt;br&gt;#7 (full paper)&lt;br&gt;Graham Attwell.&lt;br&gt;Developing PLEs to support learning in through work practice.&lt;br&gt;#56 (full paper)&lt;br&gt;Paz Prendes and Linda Castañeda.&lt;br&gt;Analysis of the future professionals’ PLEs as lifelong learning basic skill: presenting The CAPPLE project.&lt;br&gt;#11 (full paper)&lt;br&gt;Antony Ratcliffe.&lt;br&gt;Use of Personal Learning Environments by Security and Investigation Professionals.</td>
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<td><strong>Parallel session 11/6</strong>&lt;br&gt;Title: PLE theories &amp; concepts&lt;br&gt;Chair: Nick Kearney&lt;br&gt;Hashtag: #TC01&lt;br&gt;Room: A 143 (Haus Beuth)&lt;br&gt;#44 (full paper)&lt;br&gt;Sebastian H.D. Fiedler and Terje Väljataga.&lt;br&gt;Personal Learning Environments: A conceptual landscape revisited.&lt;br&gt;#48 (full paper)&lt;br&gt;Sabine Reisas.&lt;br&gt;A theoretical analysis of the social entanglement of Personal Learning Environments and its methodological and pedagogical implications.&lt;br&gt;#54 (short paper)&lt;br&gt;Jolanta Galecka.&lt;br&gt;A new approach to eTextbooks combined with the power of control in mobile learning – a chance for personalizing the learning environment.&lt;br&gt;#60 (short paper)&lt;br&gt;Uday Nair and Arunangsu Chatterjee.&lt;br&gt;Demystifying Personal Learning Environments: A Systems perspective.</td>
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<tr>
<td>13:30 - 15:00</td>
<td><strong>Interactive session No. 11/7</strong>&lt;br&gt;Title: PLE Monitor&lt;br&gt;Chair: Tobias Hoelterhof&lt;br&gt;Hashtag: #PM01&lt;br&gt;Room: A 210 (Haus Beuth)&lt;br&gt;#29 Ismael Peña-López, Eva Patricia Gil Rodriguez, José Mora Martín and Raúl Romero García.&lt;br&gt;PLE Monitor</td>
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<td><strong>Interactive session No. 11/8</strong>&lt;br&gt;Title: PLEs and Open Badges&lt;br&gt;Chair: Ilona Buchem&lt;br&gt;Hashtag: #OB01&lt;br&gt;Room: A 211 (Haus Beuth)&lt;br&gt;#49 Doug Belshaw and Tim Riches.&lt;br&gt;Open Badges in the Wild!</td>
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<tr>
<td>15:00 - 15:30</td>
<td>Coffee break (Room: Beuth Halle)</td>
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## DAY ONE

### 11th July 2013, Thursday

| 15:30 - 17:00 | **Parallel session No. 11/9**
Title: Supporting learning in PLEs  
Chair: Kamakshi Rajagopal  
Hashtag: #SL01  
Room: Beuth Halle  

#37 (full paper)  
Yvan Peter,  
Eloy Villasclaras-Fernández and  
Yannis Dimitriadis.  
ThirdSpace: orchestrating collaborative activities in PLEs for formal learning.

#34 (full paper)  
Malinka Ivanova and  
Mirjam Minor.  
Case-based Workflow Modeling in support of Automation the Teachers’ Personal and Social Behavior.

#52 (short paper)  
Helena Dierenfeld and  
Agathe Merceron.  
Reflecting the learning process using LAMA.

#13 (short paper)  
Arunangsu Chatterjee,  
Deepayan Bhowmik and  
Charith Abhayaratne.  
Computer vision based emotion awareness to enhance social processes within Personalised Learning Environments: Challenges and Opportunities.

#68 (short paper)  
Robert Strzebkowski,  
Sven Spielvogel and  
Sebastian Riedel.  

| 15:30 - 17:00 | **Parallel session No. 11/10**
Title: PLEs and gamification  
Chair: Gemma Tur  
Hashtag: #GA01  
Room: A 143 (Haus Beuth)  

#42 (full paper)  
Carlos Santos,  
Luís Pedro,  
Sara Almeida and  
Mónica Aresta.  
Decentralized badges in educational contexts: the integration of OpenBadges in SAPO Campus.

#58 (full paper)  
Jorge Simões,  
Rebeca P. Díaz-Redondo,  
Ana Fernández Vilas and  
Ademar Aguiar.  
Using Gamification to Improve Participation in a Social Learning Environment.

#26 (short paper)  
Benedikt Morschheuser,  
Verónica Rivera-Pelayo,  
Athanasios Mazarakis and  
Valentin Zacharias.  
Gamifying Quantified Self Approaches for Learning: an Experiment with the Live Interest Meter.

### Interactive session No. 11/11
Title: Symbaloo BYOD  
Chair: Louis Pedro  
Hashtag: #SB01  
Room: A 210 (Haus Beuth)  

Sander Vessies,  
Symbaloo interactive session,  
http://pleconf.org/cfc/symbaloo-byod-sb01

### Interactive session No. 11/12
Title: PLEs and Cities of the Future  
Chair: Sabine Reisas  
Hashtag: #CF01  
Room: A 211 (Haus Beuth)  

#28 Ricardo Torres-Kompen,  
Cristina Costa and  
Linda Castañeda.  
Research & Learning environment in the cities of the future
11th July 2013, Thursday

19:30 - 23:00
Social dinner restaurant Ampelmann (http://ampelmann-restaurant.de)
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<td>Welcome from the Dean of Department I</td>
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<td>Economics and Social Sciences</td>
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<td>Un-keynoter: Michael Kerres</td>
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<td>Chair: Graham Attwell</td>
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<td>Hashtag: #OS02</td>
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<td>10:30 - 11:00</td>
<td>Coffee break (Room: Beuth Halle)</td>
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<td>11:00 - 12:30</td>
<td>Parallel session no. 12/1</td>
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<td></td>
<td>Title: PLE frameworks &amp; models</td>
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<td>Chair: Linda Castaneda</td>
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<td>Hashtag: #FM01</td>
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<td>Room: Beuth Halle</td>
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<td>#9 (full paper)</td>
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<td></td>
<td>Ebrahim Rahimi, Jan Van Den Berg and Wim Veen.</td>
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<td>A framework to support the co-development of web2.0-based PLEs in the educational settings.</td>
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<td>#25 (full paper)</td>
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<td>Jörg Hafer and Alexander Kiy</td>
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<td>The university-wide introduction of an e-portfolio system as transdisciplinary task: Perspectives on a process model.</td>
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<td>#46 (full paper)</td>
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<td></td>
<td>Richard Heinen and Tobias Hölterhof</td>
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<td>Bridging Personal Learning Environments: interface personal environments with social learning management systems using the example of a bookmarking tool.</td>
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<td>#30 (full paper)</td>
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<td>Sharon Hardof-Jaffe and Rafi Nachmias.</td>
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<td>Personal Information Spaces are the students' first and foremost PLE.</td>
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<td>#62 (full paper)</td>
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<td>Ilona Buchem, Gemma Tur, Tobias Hölterhof, Linda Castaneda.</td>
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<td>The Role of Ownership and Control in Personal Learning Environments: A Cross-Cultural Study.</td>
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<td>#24 (short paper)</td>
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<td>Alison Hicks.</td>
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<td>Beyond books: The librarian, the research assignment and the PLE.</td>
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<td>#20 (short paper)</td>
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<td>Angela Rees.</td>
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<td>Babitech - Tracking pre-schoolers developmental milestones in technology use.</td>
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### 12th July 2013, Friday

#### 11:00 - 12:30

**Interactive session No. 12/3**  
**Title:** PLEs and Diversity  
**Chair:** Annette Pedersen  
**Hashtag:** #PD01  
**Room:** A 210 (Haus Beuth)  

#35 Sibylle Wuerz and Renate Heubach.  
Training of Trainers in Social Media

**Interactive session No. 12/4**  
**Title:** PLEs and Social badges  
**Chair:** Cristina Costa  
**Hashtag:** #SB02  
**Room:** A 211 (Haus Beuth)  

#32 Carlos Santos, Luis Pedro, Sara Almeida and Mónica Aresta.  
Social badges dynamics in institutional supported platforms

#### 12:30 - 13:30

**Lunch break (Room: Mensa)**

#### 13:30 - 15:00

**Parallel session No. 12/5**  
**Title:** PLE pedagogies  
**Chair:** Gemma Tur  
**Hashtag:** #PED01  
**Room:** Beuth Halle  

#8 (full paper)  
Ebrahim Rahimi, Jan van Den Berg and Wim Veen.  
Building web2.0-based Personal Learning Environments in educational settings.

#3 (full paper)  
Wolfgang Neuhaus, Jürgen Kirstein and Nordmeier Volkhard.  
Technology Enhanced Textbook - provoking active ways of learning.

#43 (short paper)  
Alexander Mikroyannidis.  
Personal Learning Environments for Inquiry-Based Learning.

#36 (short paper)  
Luisa Miguel.  
Inclusive communication environments (ICE) on Basic Schools: using a Learning Experience in Audio Description (LEAD) to improve children’s language skills and social interactions.

**Parallel session No. 12/6**  
**Title:** PLEs and open learning  
**Chair:** Annette Pedersen  
**Hashtag:** #OL01  
**Room:** A 109 (Haus Beuth)  

#19 (short paper)  
Friederike Siller, Tabea Siebertz and Niklas Berend.  
Media Literacy Lab: (Mainz) Open Online Courses. (to be confirmed)

#55 (short paper)  
David Kergel.  
PLEs and epistemological practice: The meaning of Self organization competency for PLE based learning.

#67 (short paper)  
Mike Cosgrave  
PK01 Semantic Markup in Discussion Fora.

#12 (full paper)  
Paul Bouchard and Annie Jézégou.  
A critical look at a European PLE initiative: The Problem of learner autonomy in an international French-Language MOOC.
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| 13:30 - 15:00 | Interactive session No. 12/7  
Title: Pecha kucha / PLE Talks  
Chair: Linda Castaneda  
Hashtag: #PK01  
Room: A 210 (Hause Beuth)  
http://pleconf.org/pecha-kucha-session-pk01  
#27 Thomas Strasser  
Applicative scenarios of #EduApps within the context of #OERs and #PLEs  
#63 Bruce Spear  
Rich Description of Student Learning.  
Other pecha kucha presenters include:  
Ilona Buchem "Educaching scenarios and PLEs"  
Nick Kearney "13 ways of looking at a PLE"  
Ricardo Torres "Constant change: the living PLE"  
Graham Attwell, Annette Q. Pedersen |
| 15:00 - 15:30 | Coffee break (Room: Beuth Halle) |
| 15:30 - 16:30 | Closing session No. 12/8  
Chair: Graham Attwell  
Hashtag: #CS01  
Room: Beuth Halle |

**Partners and Collaborators**

- elearningeuropa.info
- University of Salford (UK)
- AGH Kraków (Poland)
- University of the Balearic Islands (Spain)
- Universitat de les Illes Balears
- University of Salford Manchester
- University of Salford
- University of Plymouth (UK)
- University of Aveiro (Portugal)
- University of Murcia (Spain)
- Deakin University (Australia)
- Beuth University (Germany)
- Frauenhofer FIT (Germany)
- University of Athens (Greece)
- University of the Balearic Islands
- Unversitat de les Illes Balears
- Co:labory
- Entrelaza, Spain
- Checkpoint-elearning.com